



CEC Presentation By :

Indiana Department Of Education



January 30th, 31st & February 2nd 2019

Indianapolis, Indiana

January 30th
2:15-3:15PM

This presentation with Q&A will examine the difficult tasks of attaining, maintaining, and evaluating the high academic standards for students with significant cognitive disabilities.

Participants will have the ability to:

- Identify methods of increasing accessibility to grade-level standards for students with significant disabilities
- Combine techniques for increasing communication, aligning standards, and implementing strategies for rigorous academic instruction

January 31st
2:15-3:15PM

This presentation will emphasize the combined efforts of Project SUCCESS, the Indiana Department of Education, and local school districts to support students with significant disabilities.

Participants will be able to:

- Identify how the formative assessment process impacts both teachers and students and provides feedback to adjust learning that will improve the student's overall educational success
- Identify main objectives of formative assessment to help in future goals for the student
- Learn how formative assessment can be intertwined in lesson plans

February 2nd
9:15-10:15AM & 1:00-2:00PM

The morning session will be a panel discussion comprised of members from the Indiana Department of Education and resource centers. The discussion will center on topics such as instruction and goal writing, providing access to all students, and MTSS and inclusive practices.

The afternoon session goes beyond the traditional "life skills" curriculum. Experts will explain that students with significant cognitive disabilities can have a more rigorous academic experience. Success stories will be told as more and more educators are implementing stricter academic standards for students with significant cognitive disabilities.

For more information on the Council for Exceptional Children, please visit <https://www.cec.sped.org>